Poster 109

Serdexmethylphenidate/Dexmethylphenidate for Children With Attention-Deficit Hyperactivity Disorder: Reduction in Disorder Severity From a Laboratory Classroom Study

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INTRODUCTION

- Serdexmethylphenidate/dexmethylphenidate (SDX/d-MPH; Azstarys[®]) is a once-daily treatment approved for patients aged ≥6 years with attention-deficit hyperactivity disorder (ADHD).
- SDX/d-MPH contains 70% SDX, a novel prodrug of d-MPH hydrochloride, and 30% d-MPH.
- Efficacy and safety of SDX/d-MPH were reported from a pivotal double-blind, laboratory classroom study of 6–12-year-old children with ADHD.¹
- Swanson, Kotkin, Agler, M-Flynn, and Pelham Rating Scale-Combined (SKAMP-C) score was a primary end point, and Conners 3rd Edition-Parent (Conners 3-P) score was an exploratory end point.
- SKAMP is a 13-item scale (grouped under the subcategories of attention, deportment, quality of work, and compliance) that measures subjective impairment of classroom behaviors in children with ADHD. SKAMP-C score is obtained by summing the rating values for each of the 13 items.²
- Conners 3-P is a 43-item report by parents and caregivers that measures ADHD severity via the evaluation of inattention, hyperactivity/impulsivity, learning problems, executive functioning, aggression, and peer relationships.³

OBJECTIVE

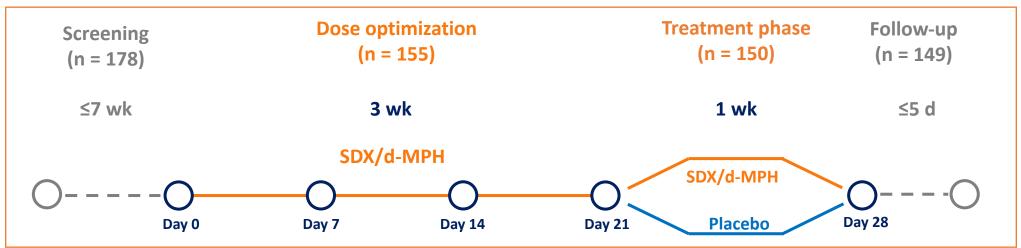
 To evaluate changes in ADHD severity by Conners 3-P in children (aged 6-12 years) with ADHD treated with SDX/d-MPH in a laboratory classroom setting.

METHODS

Study Design

- This was a multicenter, dose-optimized, double-blind, randomized, placebo-controlled, parallel-efficacy laboratory classroom study (NCT03292952).
- During a 3-week open-label, dose-optimization phase, subjects (N = 150) were titrated to a final SDX/d-MPH dose of 26.1/5.2 mg, 39.2/7.8 mg, or 52.3/10.4 mg based on tolerability and best individual response (**Figure 1**).
- During the subsequent 7-day double-blinded treatment period, subjects received once-daily SDX/d-MPH or placebo.

Figure 1. Study design.



SDX/d-MPH, serdexmethylphenidate/dexmethylphenidate.

Assessments

- The primary efficacy end point was mean change from baseline in SKAMP-C scores averaged over the laboratory classroom day (0.5-13 hours after dosing) at the end of the treatment phase.
- The Conners 3-P score, an exploratory end point, assessed weekly changes in ADHD severity during the dose-optimization and treatment phases.

Statistical Analysis

- The differences in SKAMP-C and Conners 3-P score changes from baseline between SDX/d-MPH and placebo at the end of the treatment phase were assessed using a mixed-effect model for repeated measures (significance level of .05).
- The differences in Conners 3-P scores between baseline and each visit of the dose-optimization phase were evaluated using a paired *t*-test.

RESULTS

Subject Demographics

The subjects' demographics and baseline characteristics are shown in Table 1.

Table 1. Subject demographics and baseline characteristics.

Subjects (N = 150)
0 (/1 ()
9.6 (1.6)
92 (61.3) 58 (38.7)
40 (26.7) 110 (73.3)
76 (50.7) 56 (37.3) 10 (6.7) 7 (4.7) 1 (0.7)
39.3 (13.8)
140.4 (10.9)
19.5 (4.7)
41.8 (7.0)
4.9 (0.8)

Values shown are mean (SD) unless otherwise noted.

ADHD-RS-5, Attention-Deficit Hyperactivity Disorder Rating Scale-5; CGI-S, Clinical Global Impressions—Severity; SD, standard deviation.

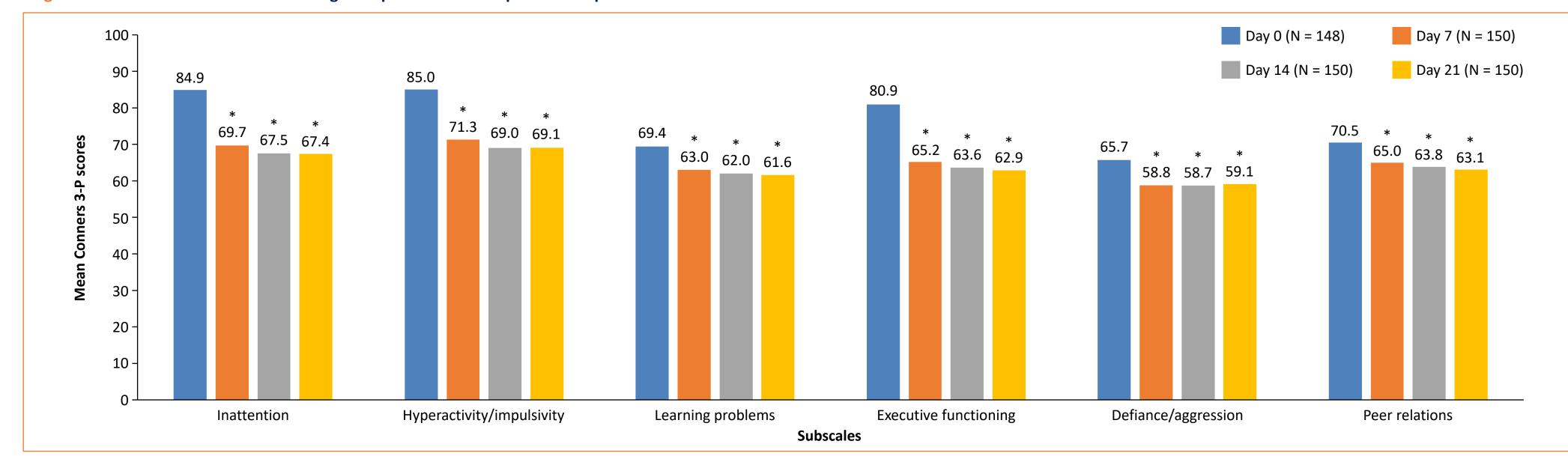
- During the treatment phase, SKAMP-C scores improved significantly with SDX/d-MPH than with placebo (least-squares mean treatment difference [95% CI], -5.4 [-7.1 to -3.7]; P < .001), indicating fewer symptoms with SDX/d-MPH treatment than with placebo.
- All mean changes in Conners 3-P scores during the dose-optimization phase as estimated by comparing scores at each visit with baseline scores (day 0) indicated statistically significant improvement in ADHD severity for each subscale at every study visit (P < .001; Figure 2).
- Least-squares mean changes from baseline (day 0) of Conners 3-P subscale scores for SDX/d-MPH and placebo during the treatment phase are shown in **Figure 3**.
- At the end of the treatment phase (day 28), Conners 3-P scores had significantly improved from baseline to day 28 for SDX/d-MPH versus placebo in the subscales of inattention, hyperactivity/impulsivity, learning problems, and executive functioning (**Table 2**).
- No statistically significant treatment differences were observed in the subscales of defiance/aggression or peer relations.
- SDX/d-MPH was well tolerated and had no concerning safety signals.¹

Table 2. LS mean difference between SDX/d-MPH and placebo in Conners 3-P subscale score changes from baseline at day 28 of the treatment phase.

Subscales	SDX/d-MPH vs placebo, LS mean difference (95% CI)	P Value
Inattention	-11.2 (-15.7, -6.7)	<.001
Hyperactivity/impulsivity	-9.9 (-14.4, -5.3)	<.001
Learning problems	−5.4 (−8.9, 1.8)	.003
Executive functioning	-9.0 (-13.3, -4.7)	<.001
Defiance/aggression	-4.2 (-8.5, 0.2)	.060
Peer relations	-2.1 (-6.6, 2.5)	.372

LS, least-squares; Conners 3-P, Conners 3rd Edition-Parent; SDX/d-MPH, serdexmethylphenidate/dexmethylphenidate.

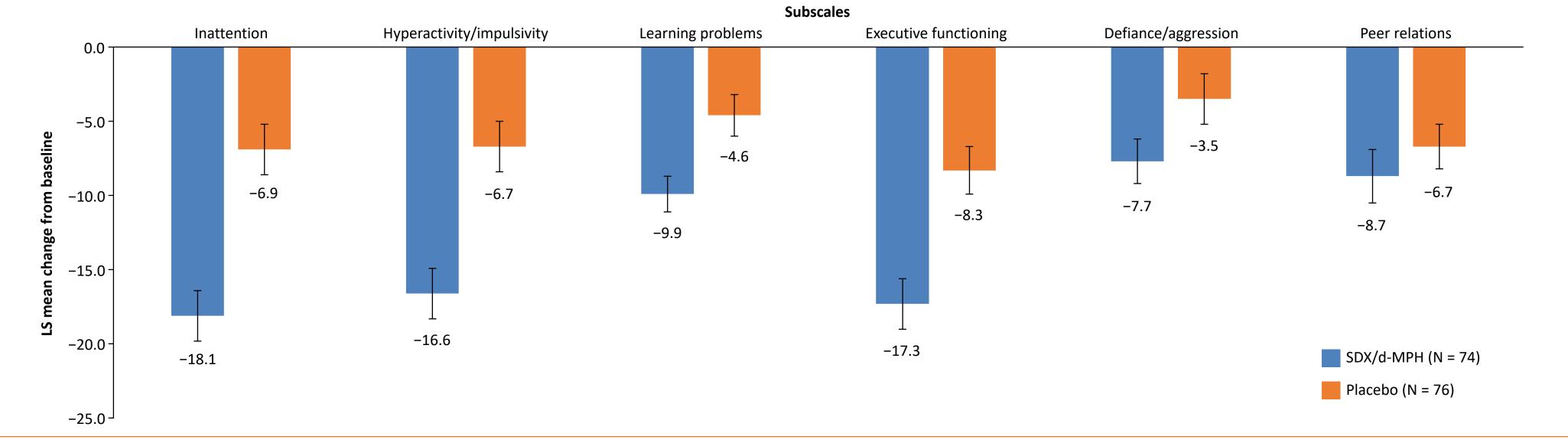
Figure 2. Mean Conners 3-P scores during the open-label dose-optimization phase.



Mean Conners 3-P scores for each subscale were measured at day 0 and at each subsequent visit (days 7, 14, and 21) during the open-label dose-optimization phase with SDX/d-MPH Conners 3-P, Conners 3rd Edition-Parent; SDX/d-MPH, serdexmethylphenidate/dexmethylphenidate.

*P <. 001 compared with score at day 0.

Figure 3. Mean Conners 3-P score changes from baseline during the treatment phase.



Bars are standard errors.

Conners 3-P, Conners 3rd Edition-Parent; LS, least-squares; SDX/d-MPH, serdexmethylphenidate/dexmethylphenidate

CONCLUSIONS

• SDX/d-MPH demonstrated significant reductions in ADHD severity in 6–12-year-old children, based on the Conners 3-P subscale scores for inattention, hyperactivity/impulsivity, learning problems, and executive functioning.

1. Kollins SH, et al. J Child Adolesc Psychopharmacol. 2021;31(9):597-609.

Swanson J, et al. Psychopharmacol Bull. 1998;34(1):55-60.
 Conners CK, et al. Conners 3rd Edition (Conners 3; Conners 2008) In: Encyclopedia of Clinical Neuropsychology. Springer; 201:

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